

Section Four

Time for lunch

you prepare a meal for your guest= a visitor

How many meals are there in a day? There are three meals a day: breakfast/ lunch/ dinner

Activity 1

Step 1 : Match the pictures with the words.

fish and chips - fruit - vegetables - couscous - omelette
- soup - rice - pizza.

plates= dishes



a. couscous.....



b. ..pizza.....



c. fruit.....



d. fish and chips



e. ..vegetables.....



f. an omelette....



g. rice.....



h. ..soup.....



Activity 2

Look at the pictures. Read the text and answer the questions.

Peter is having lunch with Aly and his family : couscous with lamb and vegetables, roast chicken, briks, salad and fresh fruit. Peter is eating couscous for the first time.



sheep
lamb



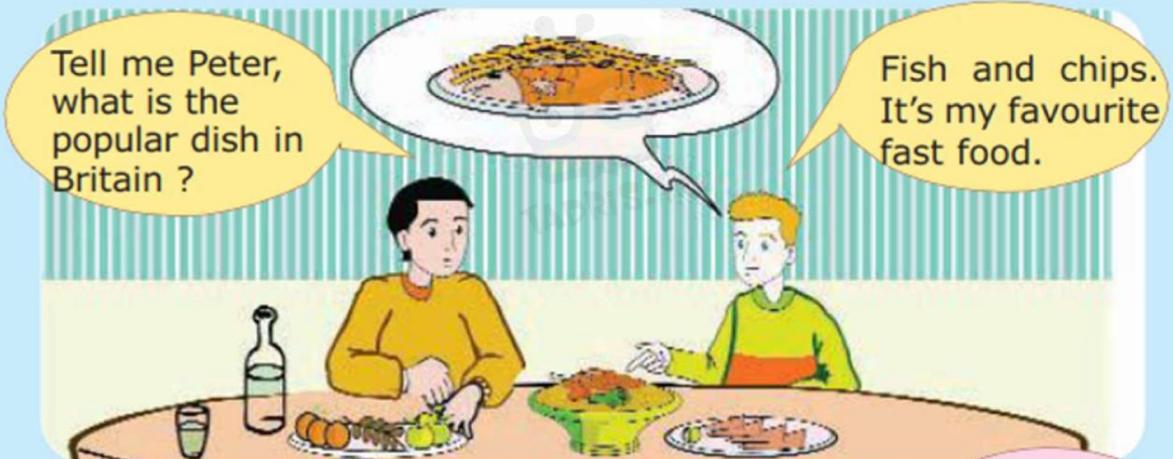
popular = famous

delicious= tasty= savoury

Mmm. This dish smells
delicious
expressing appreciation

to appreciate (v)





 This smells tastes (delicious) ⇒ Expressing appreciation.

lick



would you like an orange?
would you like + noun ?

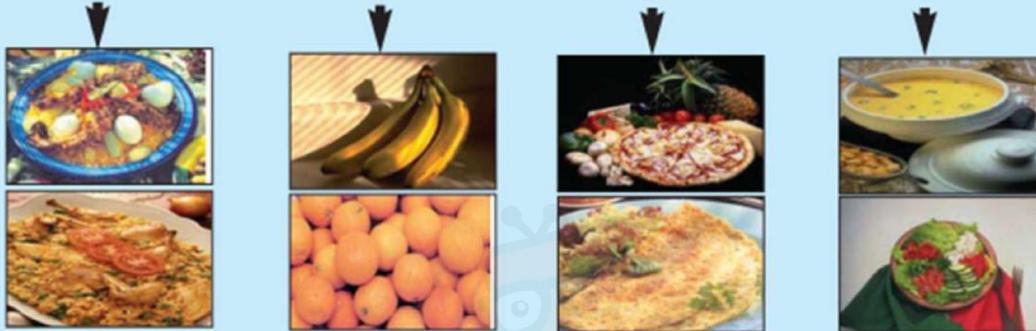
Would you like to have an orange?
Would you like + to + verb ?



Activity 3 | Pair work.

Pupil A : Ask your partner questions. Follow the example.
 – Would you like chicken or lamb ?

Pupil B : Answer your partner's questions. Follow the example.
 – I would like lamb ; please.



Now reverse roles.



Would you like { + noun } ⇒ inviting
 { + to + verb } ⇒ accepting an invitation
 Yes, please ⇒ accepting an invitation
 No, thank you ⇒ declining an invitation. = refusing an invitation



a. Listen and repeat

pizza - vegetables - omelette - lamb - roast chicken
 - bananas - savoury - delicious - traditional.



b. Circle the word with a different sound.

1. eggs - vegetables - pizza - bananas .
2. bananas - lamb - vegetables - table.
3. savoury - table - dates - oranges.



c. Listen and write

- Would you like.....?
- I would like.....?



Sixty-four



Questions :

1. Tick the right box.

	True	False
Peter is having dinner		<input checked="" type="checkbox"/>
Peter does not like fish and chips		<input checked="" type="checkbox"/>
Peter likes oranges	<input checked="" type="checkbox"/>	
The family are having couscous with fish and vegetables.		<input checked="" type="checkbox"/>

2. What do you see on the table (picture 1 P 61) ? Circle the right words.



a. oranges



b. bananas



c. dates



d. roast chicken



e. couscous



f. pizza

This → (This dish) These → (These briks)

That → → That orange.

Those → → Those oranges

demonstrative pronouns

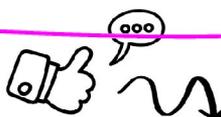
this is my book
that is my book



Sixty-three

these are my books

Those are my books



Activity 4 Pair work.

Step 1

Look at the table. Ask your partner questions. Tick the right boxes and complete the table.

Example : Do you like ?
 What is your favourite ?

Dish	Yes	No	Favourite dish
couscous			
spaghetti			
pizza			
rice			
roast chicken			
fish			

Step 2

Now complete this paragraph with information from the table. Report to the class.

My friend's favourite

She / He also likes (and)

But she / he does not like and



Time for lunch



cereals/ corn flakes
milk

She is eating.....**breakfast**.....

She is having.....**breakfast**.....



She is eating.....**lunch**.....



They are eating.....**dinner**.....

to dine (v)



How many meals do we have a day?

We have three meals a day

What do we usually eat for breakfast?

What do we usually eat for lunch?

What do we usually eat for dinner?

A lunch or dinner always consists of

Starter	Main course	Desserts	Drinks/ Beverage
a soup a salad a ojja an omelette brik	couscous+ lamb/ fish/ chicken/ vegetables/ octopus/ meat rice spaghetti roast chicken grilled fish/ meat...	fresh fruit fruit salad cake ice-cream	a bottle of water coffee tea juice coke a soda fizzy drinks soft drinks milk shake

How do they taste?

Pizza ...**savoury**.....

Cake.....**sweet**.....

Lemon.....**sour**.....

Pepper.....**hot/ spicy**...

Cheese.....**savoury**.....

Jam.....**sweet**.....

tuc= crunchy

chips= crunchy



Section Four

Time for lunch

4

Activity 1

Read the letter and circle the correct alternative.

Dear David,

Hi!

How are you? Thank you (in - for - to) your nice postcard. I am (friendly - happy - lovely) to write (that - these - this) letter to (inviting - invites - invite) you to (my - your - its) party (on - in - at) December. My parents (are - have got - do) very kind. They (liking - are - liking - like) my friends. (Don't - Have - Please) accept (that - these - this) invitation. I (wait - to wait - am waiting) for your answer.

Please (to write - writing - write) soon.

(My - His - Your) friend Aziz



27 Twenty-seven



Activity 2

Match the utterances in column A with the right functions in column B. There is an extra function in B.

Column A	Column B	Answers
1. - Would you like some tea, Jim ?	a- Describing action in progress.	1 + ... inviting
2. - Yes, please. ****	b- Introducing others	2 + ... accepting an invitation
3. - This is my brother Jack.	c- Describing something	3 + introducing others
4. - Pleased to meet you, Jack. ****	d- Accepting an invitation	4 + ... g
5. - Where's Sue ? - She's in her room.	e- Inviting	5 + ... f
6. She's doing her homework ****	f- Asking for information	6 + ... describing action in progress
	g- Greeting	



28 Twenty-eight



Activity 3

Read the dialogue. Write the missing parts.
Be careful there is an extra part.

It's midday. Ahmed is back from school.

Ahmed : Mum, I'm very hungry.

(1) **Is lunch ready?**.....

Mrs Tounsi : Yes, my dear. Wash your hands, first.

Ahmed : (2) **.Yes, of course.**.....
What's there for lunch, Mum?

Mrs Tounsi : Spaghetti, salad and soup.

Ahmed : (3) **Spaghetti? I don't like it?...**

Mrs Tounsi : It's delicious ! taste it.

Ahmed : (4) **Yes, but can I have some salad and** salad and fruit ?

Mrs Tounsi : As you like my dear.

The missing parts

a- Yes, of course.

b- Spaghetti? I don't like it.

c- Is lunch ready?

d- Is Dad here ?

e- Yes, but can I have some

Activity 4

when you are hungry you want to eat. But when you are thirsty you want to drink water

Put the words in the correct column :

postcard - pleased - kind - old - their - island - these - fine.

/aɪ/	/z/	/əu/	/eə/



29 Twenty-nine



Activity 5

Look at the pictures.
Find 5 words in the puzzle.

down



1. f
2. p
3. f
4. r



Across

1. l



Time for a game

Make sentences with words from the dice.



30-Thirty





All about food!



Hi! My name is Kate, I'm 10 years old, and I live in England. I eat three meals a day: **breakfast, lunch and dinner**. I eat breakfast **everyday** at 8am and my **favourite** thing to eat is bread and **jam**. The next meal I eat is lunch at 1pm, for lunch I **usually** eat a sandwich and an apple. The last meal of the day is dinner which I eat at 6pm, I like to eat chicken and rice for dinner. It is really **tasty**! What do you like to eat?

Vocabulary:

- I eat –
- Meal –
- Breakfast –
- Lunch –
- Dinner –
- Favourite –
- Usually –
- Tasty –
- Everyday –
- Jam –

What meal is Kate eating at these times?









The meals

Look at the picture and say what the boy is eating at each meal.

BREAKFAST



LUNCH



SNACK

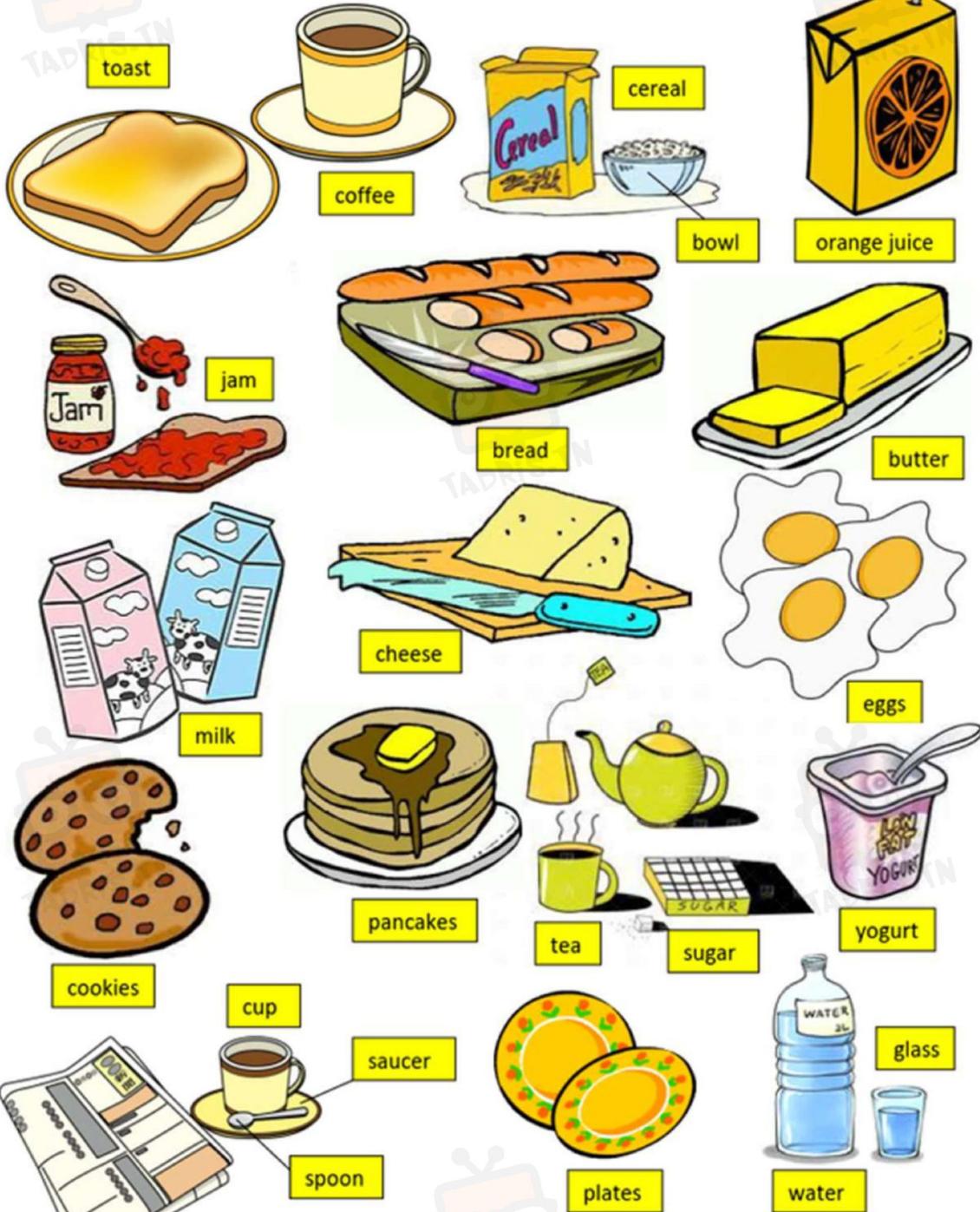


DINNER

What about you? What do you eat at your meals?



Breakfast time



Do you have a big or small breakfast?
 What do you eat for breakfast?
 Now ask your friend.

a cup of a bowl of
 a glass of a loaf of
 a piece of two spoons of





My breakfast

I usually have a big breakfast. I know it's important to eat well and healthy. I have an  or an  . In summer I

prefer some   with cream. I love all fruit . Then I

drink some  ,  or a  I have some  with some 

I often make a  for lunch that I usually eat in the park. I drink  and a cup of  at the café.

When I come home at about 5,30 I cook my dinner.

