

## Section Four

## Time for lunch

you prepare a meal for your guest= a visitor

### Activity 1

How many meals are there in a day? There are three meals a day: breakfast/ lunch/ dinner

**Step 1** : Match the pictures with the words.

fish and chips - fruit - vegetables - couscous - omelette  
- soup - rice - pizza.



a. ..couscous.....



b. ..pizza.....



c. ..fruit.....



d. ..fish and chips.....



e. ..vegetables.....



f. ..an omelette.....



g. ..rice.....



h. ..soup.....



## Activity 2

Look at the pictures. Read the text and answer the questions.

Peter is having lunch with Aly and his family : couscous with lamb and vegetables, roast chicken, briks, salad and fresh fruit. Peter is eating couscous for the first time.



sheep  
lamb



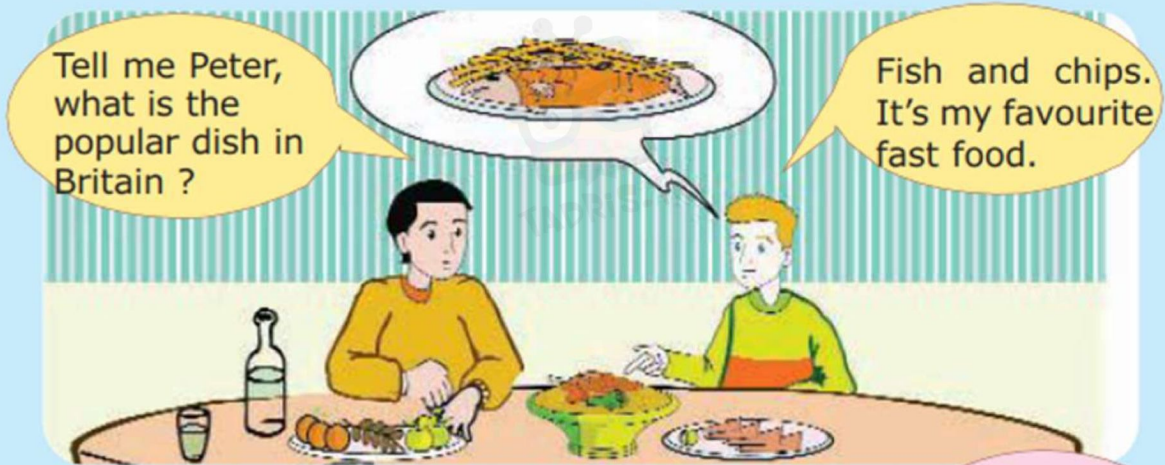
popular = famous

delicious= tasty= savoury

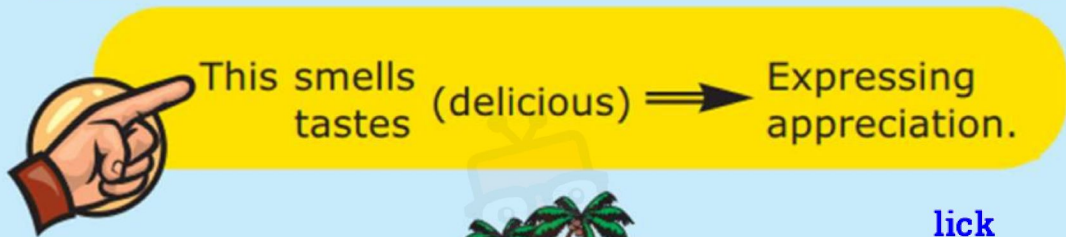
Mmm. This dish smells  
delicious  
expressing appreciation

to appreciate (v)





invitation



Sixty-two

lick

would you like an orange?  
would you like + noun ?

Would you like to have an orange?  
Would you like + to + verb ?



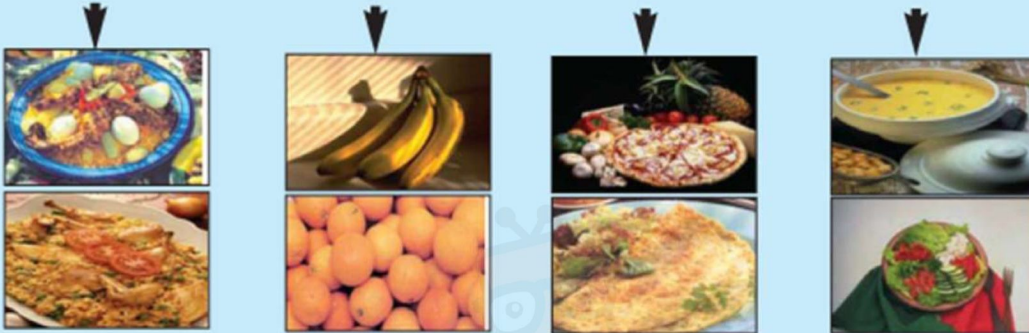
### Activity 3 Pair work.

**Pupil A :** Ask your partner questions. Follow the example.

– Would you like chicken or lamb ?

**Pupil B :** Answer your partner's questions. Follow the example.

– I would like lamb ; please.



Now reverse roles.



Would you like { + noun  
+ to + verb }  $\Rightarrow$  inviting

Yes, please  $\Rightarrow$  accepting an invitation

No, thank you  $\Rightarrow$  declining an invitation. = refusing an invitation



#### a. Listen and repeat

pizza - vegetables - omelette - lamb - roast chicken  
- bananas - savoury - delicious - traditional.



#### b. Circle the word with a different sound.

1. egg**s** - vegetable**s** - pizz**a** - banana**s** .
2. b**a**nanas - lam**b** - vegetable**s** - tab**l**e.
3. sav**o**ury - tab**l**e - dat**e**s - oran**g**es.



#### c. Listen and write

- Would you like.....?
- I would like.....?



Sixty-four



## Questions :

1. Tick ☒ the right box.

	True	False
Peter is having dinner		<input checked="" type="checkbox"/>
Peter does not like fish and chips		<input checked="" type="checkbox"/>
Peter likes oranges	<input checked="" type="checkbox"/>	
The family are having couscous with fish and vegetables.		<input checked="" type="checkbox"/>

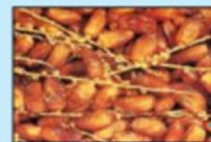
2. What do you see on the table (picture 1 P 61) ? Circle the right words.



a. oranges



b. bananas



c. dates



d. roast chicken



e. couscous



f. pizza

This → (This dish)      These → (These briks)

That → That orange.

Those → Those oranges

demonstrative pronouns

this is my book  
that is my book



Sixty-three

these are my books

Those are my books

## Activity 4

### Pair work.

#### Step 1

Look at the table. Ask your partner questions. Tick the right boxes and complete the table.

**Example :** Do you like ..... ?  
What is your favourite ..... ?

Dish	Yes	No	Favourite dish
couscous			.....
spaghetti			
pizza			
rice			
roast chicken			
fish			

#### Step 2

Now complete this paragraph with information from the table.  
Report to the class.

My friend's favourite .....

She / He also likes ..... (and) .....

But she / he does not like ..... and .....



**Sixty-five**



## Time for lunch



cereals/ corn flakes  
milk

She is eating.....**breakfast**.....

She is having.....**breakfast**.....



She is eating.....**lunch**.....



They are eating.....**dinner**.....

**to dine (v)**



How many meals do we have a day?

**We have three meals a day**

What do we usually eat for breakfast?

What do we usually eat for lunch?

What do we usually eat for dinner?

A lunch or dinner always consists of

Starter	Main course	Desserts	Drinks/ Beverage
a soup a salad a oja an omelette brik	couscous+ lamb/ fish/ chicken/ vegetables/ octopus/ meat rice spaghetti roast chicken grilled fish/ meat...	fresh fruit fruit salad cake ice-cream	a bottle of water coffee tea juice coke a soda fizzy drinks soft drinks milk shake

How do they taste?

Pizza... **savoury**.....

Cake... **sweet**.....

Lemon... **sour**.....

Pepper... **hot/ spicy**...

Cheese... **savoury**.....

Jam... **sweet**.....

**tuc= crunchy**

**chips= crunchy**



## Section Four

# Time for lunch

4

### Activity 1

Read the letter and circle the correct alternative.

Dear David,

Hi !

How are you ? Thank you (in - for - to) your nice postcard. I am (friendly - happy - lovely) to write (that - these - this) letter to (inviting - invites - invite) you to (my - your - its) party (on - in - at) December. My parents (are - have got - do) very kind. They (liking - are - liking - like) my friends. (Don't - Have - Please) accept (that - these - this) invitation. I (wait - to wait - am waiting) for your answer.

Please (to write - writing - write) soon.

(My - His - Your) friend Aziz



27 Twenty-seven



## Activity 2

Match the utterances in column A with the right functions in column B. There is an extra function in B.

Column A	Column B	Answers
1. - Would you like some tea, Jim ?	<b>a-</b> Describing action in progress.	1 + ... <b>inviting</b> .....
2. - Yes, please. *****	<b>b-</b> Introducing others	2 + ... <b>accepting an invitation</b>
3. - This is my brother Jack.	<b>c-</b> Describing something	3 + <b>introducing others</b>
4. - Pleased to meet you, Jack. *****	<b>d-</b> Accepting an invitation	4 + ... <b>g</b> .....
5. - Where's Sue ? - She's in her room.	<b>e-</b> Inviting	5 + ... <b>f</b> .....
6. She's doing her homework *****	<b>f-</b> Asking for information	6 + ... <b>describing action in progress</b>
	<b>g-</b> Greeting	



28 Twenty-eight



### Activity 3

Read the dialogue. Write the missing parts.  
Be careful there is an extra part.

It's midday. Ahmed is back from school.

**Ahmed :** Mum, I'm very hungry.

(1) **Is lunch ready?**.....

**Mrs Tounsi :** Yes, my dear. Wash your hands, first.

**Ahmed :** (2) **Yes, of course.**.....  
What's there for lunch, Mum?

**Mrs Tounsi :** Spaghetti, salad and soup.

**Ahmed :** (3) **Spaghetti? I don't like it?...**

**Mrs Tounsi :** It's delicious ! taste it.

**Ahmed :** (4) **Yes, but can I have some salad and** salad and fruit ?

**Mrs Tounsi :** As you like my dear.

#### The missing parts

**a-** Yes, of course.

**b-** Spaghetti? I don't like it.

**c-** Is lunch ready?

**d-** Is Dad here ?

**e-** Yes, but can I have some

### Activity 4

when you are hungry you want to eat. But when you are thirsty you want to drink water

Put the words in the correct column :

postcard - pleased - kind - old - their - island - these - fine.

/aɪ/	/z/	/əu/	/eə/



29 Twenty-nine



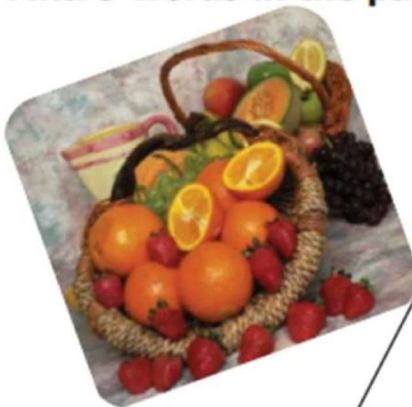
## Activity 5

Look at the pictures.  
Find 5 words in the puzzle.

down



1. f .....
2. p .....
3. f .....
4. r .....



Across

1. l .....



## Time for a game

Make sentences with words from the dice.



30-Thirty



## All about food!



Hi! My name is Kate, I'm 10 years old, and I live in England. I eat three meals a day: **breakfast**, **lunch** and **dinner**. I eat breakfast **everyday** at 8am and my **favourite** thing to eat is bread and **jam**. The next meal I eat is lunch at 1pm, for lunch I **usually** eat a sandwich and an apple. The last meal of the day is dinner which I eat at 6pm, I like to eat chicken and rice for dinner. It is really **tasty**! What do you like to eat?

### Vocabulary:

I eat –  
Meal –  
Breakfast –  
Lunch –  
Dinner –  
Favourite –  
Usually –  
Tasty –  
Everyday –  
Jam –

What meal is Kate eating at these times?



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



# The meals

Look at the picture and say what the boy is eating at each meal.

BREAKFAST



LUNCH



SNACK

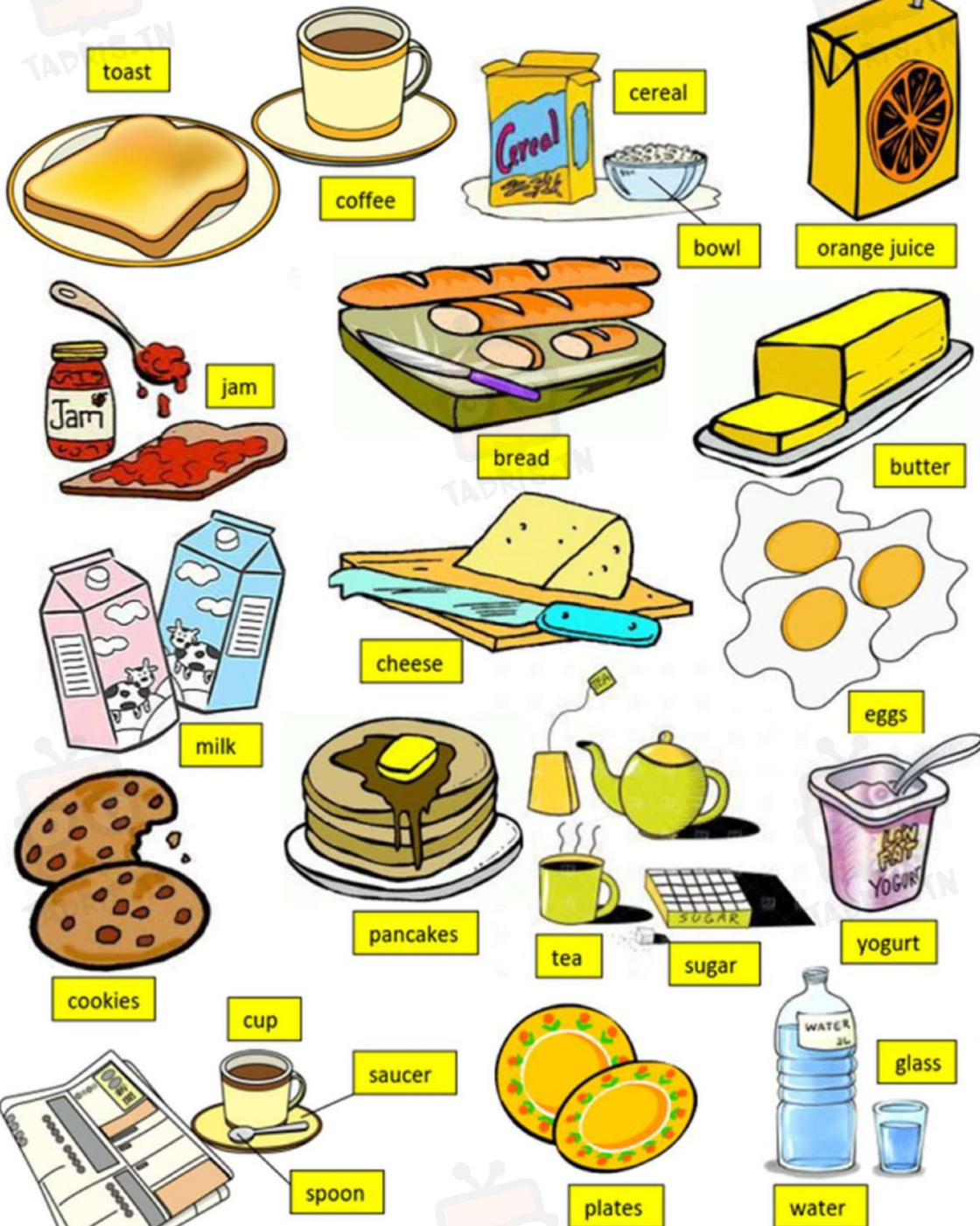


DINNER

What about you? What do you eat at your meals?



# Breakfast time



Do you have a big or small breakfast?  
What do you eat for breakfast?  
Now ask your friend.


a cup of ..... a bowl of .....  
a glass of ..... a loaf of .....  
a piece of ..... two spoons of .....








# My breakfast

I usually have a big breakfast. I know it's important to eat well and healthy. I have an  or an .

In summer I prefer some  with cream. I love all fruit. Then I

drink some ,  or a  I have some  with some .

I often make a  for lunch that I usually eat in the park. I drink  and a cup of  at the café.

When I come home at about 5,30 I cook my dinner.

